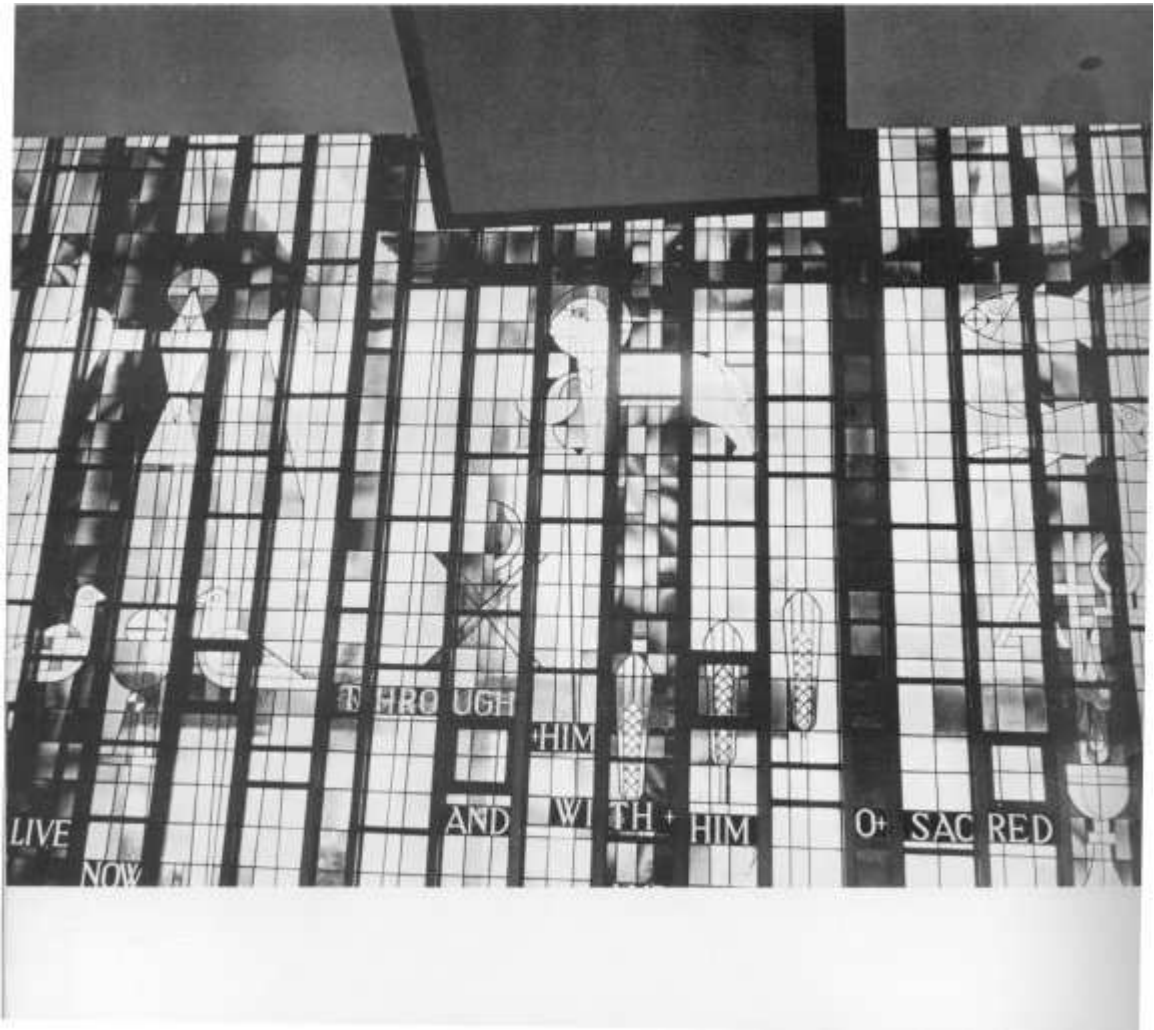


De Sales Preparatory Seminary High School

Academic Bulletin 1972-74





DE SALES PREPARATORY SEMINARY

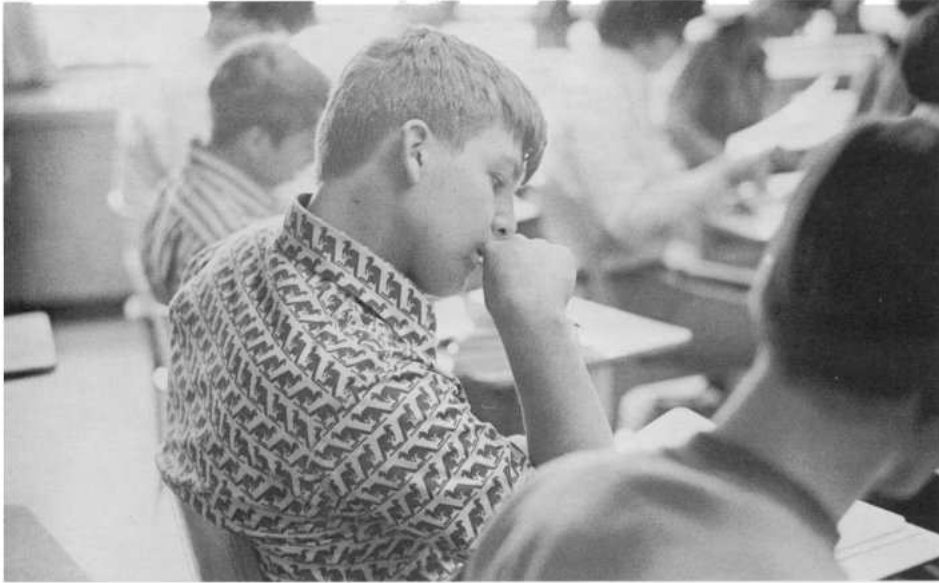
MILWAUKEE, WISCONSIN
ARCHDIOCESAN HIGH SCHOOL
PREPARATION
FOR THE PRIESTHOOD

Academic Bulletin
1972-73
1973-74



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Thinking About the Priesthood?

If you are . . .

- a young man who is thinking about a vocation to the priesthood
- a parent in whose home the seed of a vocation has been planted
- a teacher or priest who nurtures a vocation in the classroom or parish
. . . this booklet is prepared for you.

On the following pages, you will learn about De Sales Preparatory Seminary in Milwaukee, Wisconsin. Through words and pictures, you will meet the students and faculty, tour the facilities, and discover just what seminary life is all about. In short, you will catch a glimpse of the substance—and the spirit—that make up De Sales Preparatory Seminary.

What Is De Sales Preparatory Seminary?

De Sales Preparatory Seminary is a high school that prepares young men to become diocesan priests. Operated by the Archdiocese of Milwaukee, De Sales offers four years of high school training that form the foundation for more specialized studies at St. Francis de Sales College and St. Francis Seminary.

In effect, De Sales is the first leg on a young



man's journey toward the priesthood. Successful completion of the De Sales curriculum readies the student for the next legs on that journey—four years of study with concentration on theology at nearby St. Francis de Sales College and four years of graduate work in pastoral ministry at St. Francis Seminary. Successful completion of this work, in turn, readies the young man for Ordination to the priesthood.

But not every young man who enters De Sales Preparatory Seminary is going to arrive at Holy Orders. Indeed, the Seminary has the primary task of helping a young man with an attraction for the priesthood determine in a fullness of freedom whether his talents, inclinations, and motivations are adequately suited for priestly service. Consequently, the Seminary program of studies and guidance is *specific enough* so that this choice can be made conscientiously, and *varied enough* so that those students selecting another form of Christian service have not been delayed by their years at the Seminary.

Obviously, De Sales is a school with a special purpose—the education of young men who hope to become priests of the Roman Catholic Church. It is a school whose concept of education is twofold: the transmission of that knowledge which is the common heritage of man, and the communication of the unique values of the Christian tradition. A seminarian must become a truly educated man, for as a priest he will always be a teacher, one who reaches out to all men and tries to interpret for them the ultimate mysteries of life and death, of God and man, of time and eternity.

Who Is Ready For the Seminary?

A young man does not come to the Seminary because he is *certain* that the priesthood will be his life's work. He comes because he senses the *possibility* that he might like to serve the Church in the priesthood, and that God might like him to so serve. The years he spends at De Sales are years of investigation, thought, and, finally, decision. The Seminary program is so constituted that it enables each student to decide on a direction for life—whether that direction is toward the priesthood or toward some other vocation that will open up into Christian service. Ample guidance and counseling are available to the seminarian to help him make this important decision.

Certainly, there are some prerequisites for entrance into the Seminary. Among them are:

- *Right intention*—a willingness to serve God through a lifetime of work in the sacred ministry.

- *Intellectual ability*—evidence of sufficient mental endowments that will permit the student to carry a rather challenging curriculum of studies and, ultimately, graduate level work.

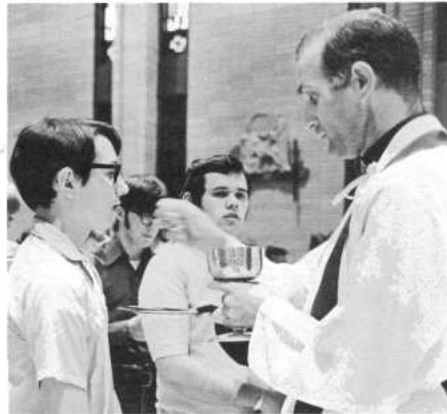
- *Moral integrity*—the right dispositions of will, making the seminarian a Christian gentleman dedicated to the pursuit of virtue.

- *Physical fitness*—proof of good health and freedom from any physical defects that might impair the usefulness of a priest.

Like other teenagers, the young seminarian must face up to the normal adolescent conflicts and struggles that are a part of growth into manhood. His presence in the Seminary does not shield him from these growing pains. It is in-

teresting to note that the very origins of the word "seminary" are connected with the word "seed." The Seminary is not a hot house, not a shelter against the assaults of the world; rather, it is an ideal place in which to grow. Generosity, hard work, perseverance, determination, and a willingness to serve promote this gradual growth. The young student need not be full grown and perfect when he comes to the Seminary; he will not be that even when he leaves. The goal is that he be formed enough so that he can lead in the transformation of the world in Christ.

In the final analysis, seminary life will be somewhat of a mystery to the young man who, harboring thoughts of a priestly vocation, looks at it from a distance. In the Gospels, Nathaniel experienced something of the same mystery in Christ, whom he did not know. Philip helped Nathaniel pierce through the mystery of Christ, and his words might hold equal meaning for the young man who is unsure about seminary life. As Philip said, "Come and see."





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What Are the Objectives Of the Prep Seminary?

De Sales Preparatory Seminary has as its objectives the development of young men in five specific areas: spiritual, educational, vocational, cultural, and social.

● *Spiritual*—The philosophy of the Seminary is profoundly spiritual. Because of the goals of Christian leadership and service and the consequent selectivity of entrants, the Seminary is able to give uncompromising importance to the Christian approach to the full man. Prayer and action are respected as the crucial tandem in becoming Christ-like.

Communication with God and a concern for others are learned from a variety of daily Eucharistic celebrations, while the word is proclaimed through the Sacraments and classroom studies. Growth in the spirit of personal prayer is encouraged by opportunities for both spontaneous and group prayer. Apostolic action plays a key role in the seminarian's spiritual development. It may be as simple as an act of tutoring a fellow student; as organized as participation in the Sodality-Mission Society, or Vocational Promotion programs; or as contemporary as a project concerned with poverty or race relations. No matter what form the activity takes, the emphasis is on giving rather than getting.

● *Educational*—The Seminary promotes educational excellence in its students. Noteworthy indications of this are the accreditation of the High School Department by the North Central Association of Colleges and Secondary Schools; the advanced degree of training among the faculty; the high caliber of student admissions and graduates; and the concern of the Archdiocese to provide excellent facilities.

● *Vocational*—The Seminary offers an excellent program of spiritual and educational guidance to assist the individual student in clarifying his motives and defining his vocational goals. The guidance efforts promote both a deep understanding of self and an objective assessment of desire and capacity for eventual service in the diocesan priesthood.

Emphasis is placed on an organized program so that no student will be overlooked. Private conferences are scheduled regularly between students and the Seminary's spiritual and educational guidance directors. Together, they work toward the complete adjustment of the individual student and his optimum development as a seminarian.

● *Cultural*—So that the student may mature into a "complete man," the Seminary offers diverse opportunities for cultural development. Literary and musical appreciation is fostered through an impressive collection of books and records in the Library. Periodic dramatic, musical, and artistic events further contribute to the seminarian's understanding of culture, and its impact on the history of mankind.

● *Social*—The opportunity to develop socially at the Seminary is inevitable, but it is not haphazard. Democratic processes like the Student Council and the homeroom structure give students the chance to work together, to oppose reasonably and to agree orderly, to organize effort, and to master the art of persuasion. A variety of student clubs and organizations permit students to express their special interests and to develop warm, manly friendships.

Recreational activities, both inside and outside the curriculum, enhance the student's physical fitness, sharpen his sense of competition, and enlarge his capacity for intellectual growth. The innate energy and enthusiasm of youth is channeled toward constructive goals through this program of recreation.



The Physical Plant

De Sales Preparatory Seminary boasts physical facilities that are among the best in the United States. Through a unique complex of interconnected buildings, the Seminary provides modern and spacious quarters to meet the academic, spiritual, and recreational needs of its students. As previous Seminary facilities served well for over a century, the development of the present plant seeks to balance today's needs with projections for the future. Constructed in 1963 on a fifty acre plot of land overlooking Lake Michigan, De Sales Prep is in the city of St. Francis in southern Milwaukee County. Facilities are shared by St. Francis de Sales College.

The following facilities, keyed to the map, make up the De Sales physical plant:

1. *Aquinas Hall*, with seventy-two double rooms and recreational lounges, is one of the residence halls of St. Francis de Sales College.

2. *The Library* is a tri-level building with facilities for 30,000 books and a 200-student capacity main reading room. The Library also has three seminar rooms, typing rooms, a periodical reading room, a microfilm room, and a Fine Arts room where stereophonic radio and phonograph facilities are available. Included in the Library's current collection are over 20,000 books, 500 records, and 200 different kinds of periodicals. Also located in this section of the Seminary are a Study Hall with 504 desks and an Infirmary with beds for five students.

3. *Vianney Hall* is the High School Department residence hall, with a capacity of 300 students, six to a dormitory bay.

4. The *Academic Court* is surrounded by

twenty-two classrooms, a speech therapy department, a language laboratory for eighty students, a typing room, developmental reading room, three science rooms, bookstore, hobby rooms, and clubrooms.

5. The *Music Department* houses a band room, chorus room, and eight practice rooms for individual instrument education.

6. The *Recreation Area* includes a gymnasium with two basketball courts and adjoining shower and dressing rooms. The gym has a spectator capacity of 500. Also in this area are three indoor handball courts and a sixty by thirty foot indoor swimming pool.

7. *Mater Christi Chapel*, the central feature of the Seminary, has a seating capacity of 800. Adjoining it are two sacristies, eight oratories, six confessionals, and spiritual guidance facilities. The Chapel is decorated with ornamental glass windows and marble and wooden statuary.

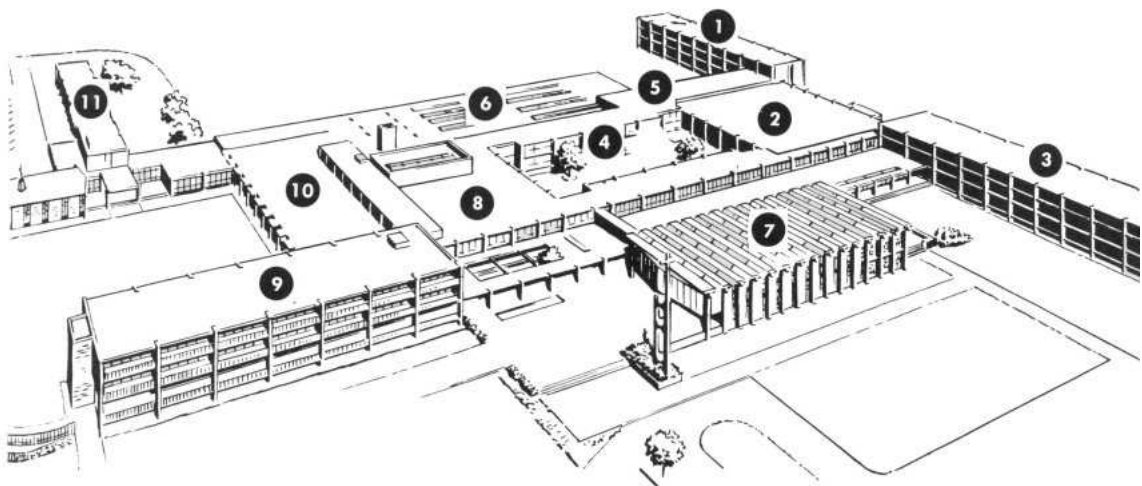
8. *Bellarmino Hall* is the auditorium with a seating capacity of 750. It is used throughout the year for lectures, meetings, and dramatic and musical events.

9. *Sacred Heart Hall* is the administration building and faculty residence. In addition to offices, it contains twenty-eight faculty suites, a number of guest suites, and a faculty dining room.

10. *Holy Family Hall* houses the kitchen and student dining room, with a capacity of 650 students.

11. *Assisi Hall* has living facilities for twenty-eight Sisters who form the Seminary's housekeeping staff. The hall includes a separate chapel, community room, and laundry.

- ① Aquinas Hall
- ② Library, Study Hall, and Infirmary
- ③ Vianney Hall
- ④ Academic Court
- ⑤ Music Department
- ⑥ Recreation Area
- ⑦ Mater Christi Chapel
- ⑧ Bellarmine Hall
- ⑨ Sacred Heart Hall
- ⑩ Holy Family Hall
- ⑪ Assisi Hall





Academic Life

The four years of study and life at De Sales Preparatory Seminary introduce the teenage boy, step by step, to the spiritual and academic demands that will be made on him as he continues toward the priesthood.

The Preparatory Seminary provides an atmosphere in which the normal teenager, sensing a vocation, can best determine whether God is actually calling him to the priestly service of His people. This atmosphere includes a fully accredited academic program; a program of spiritual, cultural, and physical activities appropriate to the teenage boy; and a peer group whose influence will help the seminarian develop those traits necessary for Christian manhood.

This Christian manhood could well be stated as the immediate goal of the De Sales academic program. The young man who completes the high school course of studies will still be years away from the goal of the priesthood. But if these four years have helped him in his development toward manhood, then he is ready to con-

tinue his pursuit of the priesthood. For no one approaches the ideal of a perfect priest unless, in some way, he is first a perfect man.

The educational goals of the Preparatory Seminary are many and important. Ultimately, they are to equip the student to successfully live his priesthood. Proximately, they are to give him the skills that will win him acceptance to the College Department and, eventually, to the graduate studies at St. Francis Seminary.

The high school curriculum is most accurately characterized as liberal. Literature, History, and Science are emphasized, as well as Speech, Mathematics, and Classical and Modern Languages. Modern laboratories, a well-stocked library, and, most of all, skilled teachers foster in the student a love of learning and a spirit of inquiry that will be invaluable assets in the years ahead.

Both day and resident students are accepted into the Preparatory Seminary. The resident students go home each weekend, whenever possible, so that they can benefit from contact with

their families—the families within which the seed of a vocation began to germinate, and continues to grow. Contact with other high school students, through athletic and social events, also contributes to the growth of the young seminarian.

Admission Procedures

Applicants for admission to the High School Department must take a preliminary entrance examination which is given three times during the school year. On these specified dates (see Scholastic Calendar, page 26), the test will begin promptly at 9 A.M. and will extend into the early afternoon. If an applicant cannot be present on one of these days, he will be expected to make special arrangements to take this test privately.

The Admissions Committee will review each application and examine the results of the entrance examination, along with other pertinent reports regarding the applicant's character and family background. Applicants will be accepted either unconditionally or on probation. Acceptance on probation is given in cases where some scholastic difficulties appear, either in the entrance testing or in the general school background. If the committee judges that such problems can be overcome with real determination and serious effort on the part of the student, the note of probation can be removed after one successful year of Seminary studies.

The following papers are needed for a student's personal file and are not returned:

1. Application blank neatly typed or written in ink.
2. A medical report on a form furnished by the Seminary.
3. All recommendations and questionnaires called for in the screening program.



It takes a minimum of three to four weeks before the results of the entrance examination and the screening program can be made available. No information regarding the status of a student's application can be released before this time. A notice of acceptance or rejection will be mailed to each applicant.

There is a General Fee of \$30 which must accompany the completed application form. It is not refundable and is not applicable to tuition.

All enrollments should be completed as soon as possible. Those who meet entrance requirements will be accepted in the order in which their applications are received. About the middle of August, a letter of final and detailed instructions will be sent to those who had been notified previously of their acceptance.

High School Curriculum

FRESHMEN

Course	Credit	Periods
Religion 1	1	5
English 1	1	5
Fundamental English	1	5
Latin 1	1	5
Basic Latin	1	5
Algebra 1	1	5
Elementary Algebra 1	1	5
World History	1	5
Reading Skills	2/5	2
Phy Ed 1	2/5	2
*Physical Science (second semester)	1/2	5

SOPHOMORES

Religion 2	3/5	3
English 2	1	5
Latin 2	1	5
Geometry	1	5
Elementary Algebra 2	1	5
Music (1 sem.)	3/5	3
Speech (1 sem.)	1/2	5
Phy Ed 2	2/5	2
*Biology	1	7
*Typing (1 sem.)	1/2	5
*Consumer Econ. (1 sem.)	1/2	5
*Debate	1/5	1

JUNIORS

Religion 3	3/5	3
English 3	1	5
*Latin 3	1	5
*Mod. For. Lang.†	1	5
*American Government	1	5
Physics or Chemistry	1	7
Phy Ed 3	2/5	2
*Algebra 2	1	5
*Typing (1 sem.)	1/2	5
*Consumer Econ. (1 sem.)	1/2	5
*Debate	1/5	1

SENIORS

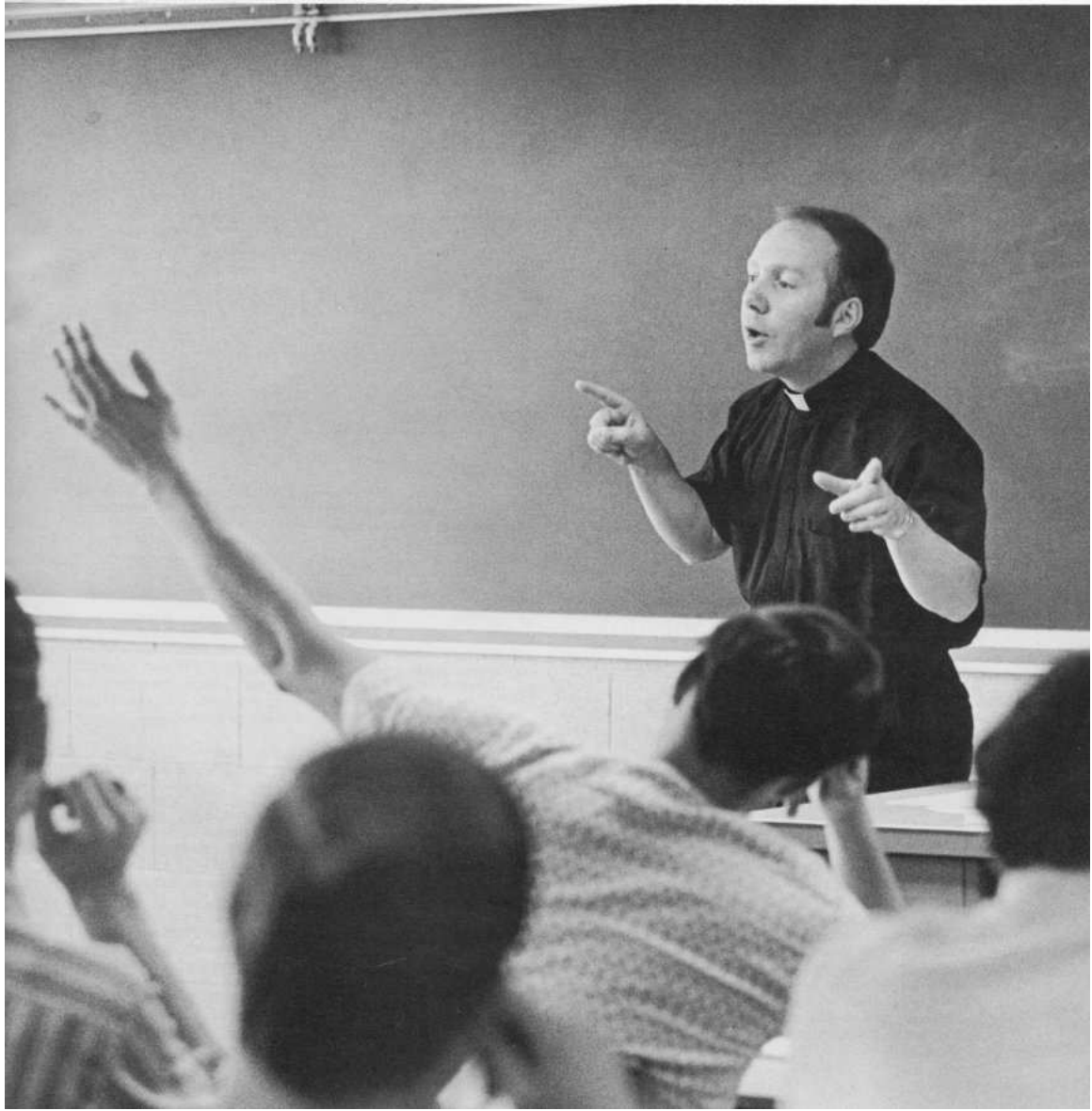
Course	Credit	Periods
Religion 4	1	5
English 4	1	5
*Latin 4	1	5
U.S. History	1	5
*Mod. For. Lang.†	1	5
*Sociology	1	5
Phy Ed 4	2/5	2
*Math 4	1	5
*Typing (1 sem.)	1/2	5
*Chemistry or Physics	1	7
*Consumer Econ. (1 sem.)	1/2	5
*Debate	1/5	1

†Modern languages available: Spanish, French, German

*Elective

SCHOLASTIC REQUIREMENTS

1. The letter grade system is used, with D a passing grade.
2. For graduation, four units of Religion are required, plus sixteen units in academic subjects. Required courses and electives are listed in each year.
3. Extra courses are provided for qualified students. (The Honors Course consists of these extra subjects.) In four years, the better student can take four units of Latin, four of English, four of Religion, four of Math, three and one-half of Science, and two of a Modern Foreign Language, and/or two additional years of Social Studies besides the two required.
4. The approval of the Dean of Studies and the Guidance Department is required to carry an extra subject.



High School Course of Studies

RELIGION

Formal classroom courses in religion in all four years have as their goal the formation of six basic qualities in the seminarian. He is to be informed, committed, personally responsible, socially aware, worshipful, and virtuous. The course work helps achieve these qualities, along with the liturgy and other prayer services, spiritual guidance, discipline, and apostolic programs.

RELIGION 1

A survey course of the Old and New Testaments, highlighting the dominant themes and personalities.

RELIGION 2

The Acts of Apostles and the Epistles of St. Paul are studied in the first semester.

The second semester is devoted to the Commandments, Grace, and the Priesthood.

RELIGION 3

A study of the Christian dimension of the individual person and his varied relationships with other persons in order to awaken, broaden, and deepen individual and community faith response in fuller Christian living as expressed in worship and service.

RELIGION 4

A survey course re-examining Christian values. The course draws upon some of the modern findings of sociology and psychology, but the central core is the Christian message.

ENGLISH

FUNDAMENTAL ENGLISH

Through a smaller class situation and more individualized instruction, the course offerings of English 1 are presented to students whose testing indicates weakness in the language arts.

ENGLISH 1

A survey of general literature. Correct writing and expression taught by a study of the basic rules of grammar.

ENGLISH 2

A study of varied literature with a specific view for appreciation. Development of the sentence and the paragraph.

ENGLISH 3

An anthology course in American literature. Methods of developing and organizing a theme.

ENGLISH 4

An anthology course in English literature. Methods of research and expository theme studied for development of the term paper that is required for this course.

SOCIAL SCIENCES

WORLD HISTORY

Introduces the Freshman student to the various cultures of western and non-western civilizations. An investigation of Far Eastern, Indian, Moslem, Slavic, Western European, African, and Latin American societies so the student can understand and appreciate the interacting influence of these cultures on the history of mankind.

UNITED STATES HISTORY

A course designed to give Senior students a knowledge and an appreciation of their national heritage. Development of skills essential for good citizenship and formation of attitudes necessary for a significant contribution to the mainstream of contemporary American life. A fundamental introduction to the tools of historical research so the student can learn to evaluate the impact of social, political, economic, intellectual, and cultural forces in American history.

AMERICAN GOVERNMENT

A study of the American political structure and function. Emphasis on the history, philosophy, and structure of federal, state, and local government. Also

emphasis on the responsibility and privileges of American citizenship.

SOCIOLOGY

A study of human interdependence. Analysis of groups and social problems with the assistance of sociological concepts and generalizations. Special stress on Christian responsibility to fellow man.

NATURAL SCIENCES

PHYSICAL SCIENCE

The study of the basic properties of matter and energy and fundamental physical machines.

BIOLOGY

Aims to provide an adequate biological knowledge so that responsible decisions can be made regarding the biological problems facing mankind. Use of the ecological approach. Heavy emphasis on laboratory work.

CHEMISTRY

A sound treatment of the fundamental principles of chemistry at a level suitable for the majority of high school students. Semi-micro techniques utilized in the laboratory. Fundamental inorganic experimentation emphasized.

PHYSICS

Explores the fundamental ideas in physics. Study of space, time, motion, mass, matter, light, wave motion, force, momentum, energy, electricity, magnetism, and modern atomic physics concepts. Emphasis on laboratory investigation as a basis for class work.

MATHEMATICS

ELEMENTARY ALGEBRA

This is a two year course specifically designed for the slow learner in mathematics. It covers the material that is normally taught in the ninth grade algebra course. The pace has been slowed down to provide an opportunity to treat algebraic concepts in greater detail and to provide a wide range of drill exercises to re-enforce new learning.

ALGEBRA 1

Designed to help the student understand the structure of the real number system and to recognize techniques of algebra as reflections of that system.

GEOMETRY

Designed to give a basic understanding of the structure of geometry and the deductive method. Emphasis on growth in appreciation of the need for precision of language and mathematical thinking as well as strengthening mathematical skills already learned.

ALGEBRA 2

An opportunity to study the real and complex number systems in greater depth. Explanation of deductive reasoning in algebra. Introduction to the function concept and its role in mathematics.

MATHEMATICS 4

Basic principles of trigonometry and introductory study of selected topics: matrices, complex numbers, and the calculus.

MODERN LANGUAGES

FRENCH

A course comprising the two years of high school French. Strives to help the student understand French spoken at normal speed and to speak well enough to be able to communicate on topics within his experience. Emphasis on initial steps to reading and writing directly without translating.

SPANISH

A balanced two year course that has as its objective the learning of Spanish as a means of communication. The skills of listening, speaking, reading, and writing are developed sequentially to attain this goal. First Level: a pre-reading program of dialogues for listening and oral practice in the classroom and language laboratory is followed by an introduction to the basic structures of the language. Second Level: a continued program of conversation, language structure and reading with drill is utilized to build a firm foundation for oral fluency.

GERMAN 1

An introduction to the German language, its basic grammar, everyday words and expressions.

GERMAN 2

Continuation of German I with more reading. A study of interesting facts about Germany and Germans.

CLASSICAL LANGUAGES

BASIC LATIN

The course attempts to lead the linguistically deficient student to an understanding of the fundamental structure of Latin and a working familiarity with a limited vocabulary.

LATIN 1

Acquisition of a minimum vocabulary through illustrations and simple sentences. Introduction to a series of sixty readings and conversations carefully graded in vocabulary and syntax. (The primary objective of each class is to develop in the student the ability to read and comprehend Latin as Latin, that is, with as little recourse to English as possible. As this is being accomplished, insights into the social, religious, and cultural aspects of Roman life are gradually revealed.)

LATIN 2

A review of the matter learned in the first year and a gradual introduction to new points of Latin grammar and syntax by incorporating them into a series of readings about Roman history from the Trojan War to the reign of Augustus, Roman life and customs, and mythology. A longer narrative concerning the Trojan War serves as supplementary reading material.

LATIN 3

A review of the grammar and syntax already learned and a treatment of the remaining constructions which are incorporated in readings about the adventures of Hercules, Ulysses, and Jason. A survey of Latin literature with excerpts from authors of the 3rd century B.C. to the Medieval Period, adapted to the capacity of the average student at this level, is included to deepen and

broaden the student's knowledge of the life, language, and literature of the Roman people. Emphasis is placed upon the style, language and syntax of Julius Caesar contained in his *Gallic Wars*.

LATIN 4

A study of the works of Rome's greatest orator, Marcus Tullius Cicero. Included are two of his most famous orations and selections from his philosophical works. As a fitting conclusion to the high school Latin course, the remainder of the year is devoted to a study of Vergil's *Aeneid*, with emphasis on comprehension and appreciation of the literary style and aesthetic qualities of this masterpiece.

TYPING AND BUSINESS

TYPING

Development and encouragement of the use of the typewriter as a personal tool. A study of the correct procedure to be followed in typing personal business letters, postal card messages, tabulations (both simple and with columnar headings), manuscripts, including bibliographies and footnotes, outlines.

CONSUMER ECONOMICS

A study of money management, credit, banking activities, finances and investments, record keeping and filing, taxation, insurance and social security, travel, communication and postal services, transportation and shipping services, business organization and management, and consumer buying.

SPEECH

The Speech Department provides students with a wide range of theory and practice in the specialized field of speech. This department strives to produce able speakers who can meet any speaking situation with integrity, competence, and poise.



MUSIC

General Music: Aims at development of basic music skills (melodic, harmonic, and rhythmic) through class participation. *Gregorian Chant:* Offers a theoretical and practical introduction to the elements of Gregorian music according to the principles of the Preface to the *Vatican Gradual*.

MUSIC ELECTIVE (CHORUS)

Open to qualified students who meet these prerequisites: audition and consent of instructor.

General Information

MEDICAL AND HOSPITAL FACILITIES

The Seminary maintains an infirmary which contains an examination room and beds for five patients. The services of a physician and a registered nurse are available throughout the school year.

While students with minor illnesses will be treated through the infirmary, the facilities of nearby Trinity Memorial Hospital are available to seminarians in cases of serious emergency. There will be no charge for ordinary services at the infirmary, but all hospital charges must be paid by the parents of the seminarian. Charges for extended treatment, x-rays, laboratory tests, special medication, or surgery are the responsibility of parents.

Normal medical and dental attention should be administered when the student is on summer vacation. When the student is away from the Seminary on weekends, holiday, or summer vacations, the Seminary is not responsible for his medical needs.

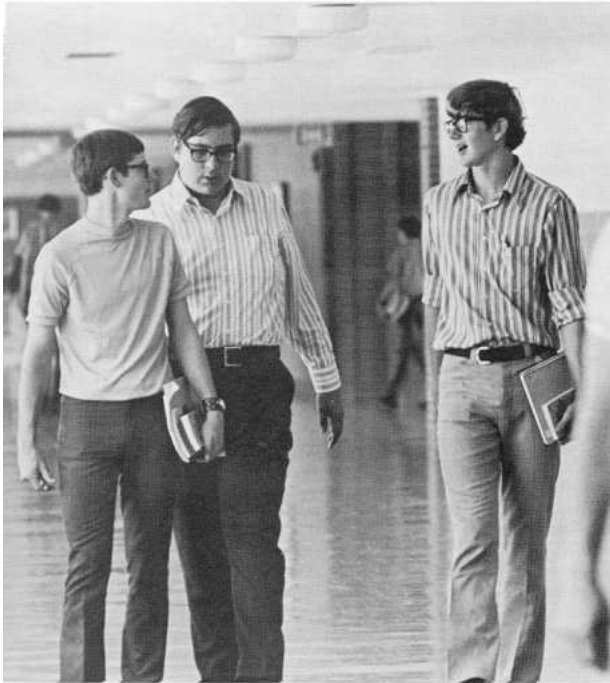
Seminarians are invited to participate in the Archdiocesan School Insurance Program.

SELECTIVE SERVICE INFORMATION

Seminarians are reminded that Federal Law requires, under severe penalty, that anyone who reaches the age of eighteen is obliged to register for Selective Service. Seminarians who are about to reach the age of eighteen should contact the Seminary's office for information on how to register.

Students attending De Sales Preparatory Sem-

inary are entitled to the Selective Service classification which grants them exemption from military service. However, in order for the student to obtain this classification, it is required that the Seminary send to the local draft board a yearly verification of his enrollment as a student for the priesthood.



WARDROBE

Both the Seminary and the seminarians are judged by a student's personal appearance. Consequently, seminarians are expected to be neat and clean, and to avoid extremes of style in hair and clothing.

The following are suggested articles of clothing for each student:

Suit or Sport Coat	Rubber-heeled Shoes
Sweater	(no cleats)
Jacket	Rubbers and Boots
Raincoat	Gym Shoes
Winter Coat	Play and Sport
Trousers	Clothes
Shirts	Bathrobe
Ties	Pajamas
Handkerchiefs	Underclothing
Slippers	Socks

Each resident student is provided with a bed spread and pillow. The student should supply the following items:

- 4 Bed Sheets (single bed size)
- 2 Pillow Cases
- 3 Bath Towels
- 3 Hand Towels
- 3 Wash Cloths
- 2 Blankets
- 1 Laundry Bag
- 1 Plastic Drinking Cup
- 1 Plastic Soap Dish
- Ordinary Toilet Articles

Except for outside linen service which is available to students at a small fee, the Seminary does not provide any laundry service.

All personal articles of clothing should be marked with the student's name. The school

does not assume responsibility for the loss of clothing, books, sports equipment, or other personal belongings. Resident seminarians are encouraged to deposit their spending money in the faculty advisor's office for safekeeping. The money may be withdrawn as needed.

MEALS

Three wholesome meals are prepared daily for the resident seminarians by the Sisters of St. Francis of Assisi, who are in charge of the kitchen and dining rooms. All non-resident seminarians are expected to eat their noon meal in the dining hall, whether they purchase it there or bring it from their homes.

ACCREDITATION AND MEMBERSHIPS

De Sales Prep is accredited by the North Central Association of Colleges and Secondary Schools. De Sales also is affiliated with the Catholic University of America and holds memberships in the following organizations: National Catholic Education Association, National Association of Student Councils, National Catholic Guidance Conference, Wisconsin Association of Catholic Secondary School Principals, American Library Association, Catholic Library Association, Wisconsin Library Association and Wisconsin Catholic Library Association.

VOCATION PROMOTION

The Milwaukee Archdiocese has a Vocation Office to assist individual prospects, parishes, and religious orders. The office coordinates various vocation programs in the Archdiocese. Persons seeking *general* vocation information should contact: Vocation Office, Rev. Robert Sullivan, 3501 South Lake Drive, Milwaukee, Wisconsin 53207.



Cooperating with this office is De Sales' Vocation Department, which provides *specific* information on De Sales Seminary. In addition to informational literature, this department provides speaking teams, consisting of a priest and seminarians, who make a panel presentation and lead group discussion, utilizing slides, film strips, and other audio-visuals. Grade schools, high schools, parish organizations, and other interested groups are invited to make use of these programs. For information, contact: Rev. Robert W. Schneider or Rev. Paul M. Plevak, De Sales Preparatory Seminary, 3501 South Lake Drive, Milwaukee, Wisconsin 53207.

Financial Facts

TUITION AND FEES

The Archdiocese of Milwaukee pays a part of the total cost of room, board, and tuition at De Sales Preparatory Seminary. The total cost is in excess of \$1,000 per year for each high school student. However, parents are asked to pay, if possible, only the following charges each year:

1. High School Seminarian from Milwaukee Archdiocese:
 - Tuition\$270
 - Room and Board\$510
2. High School Seminarian from another diocese:
 - Tuition\$490
 - Room and Board\$510



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3. General Fees:
 - All Students\$30
 - (This includes the annual registration fee. It is not refundable and must accompany every registration.)
4. Special Fees:
 - Music Rental\$10
 - Reading Laboratory\$ 5
 - Typing (Per Semester)\$10
 - Transcript of Credits\$ 1
 - High School Graduation\$10
5. Optional Fees:
 - Lunch (Day Students)\$80
 - Milk (Day Students)\$20
 - Outside Linen Service*\$30
 - School Insurance\$12

*Under this service, resident students receive two sheets, one pillow case, one wash cloth and three towels weekly.

Terms of Payment: Tuition payments or arrangements are to be made at the beginning of each semester. Payments should be made to the Seminary office by mail between August 1 and 29. All accounts should be settled with the office by May 15. The Seminary office is not open on weekends, holidays, or holydays. Checks should be made payable to De Sales Preparatory Seminary.

A prorated rebate is made to seminarians who do not complete a full semester. If it is necessary for a high school student to remain at the Seminary over a number of weekends, special financial arrangements must be made.

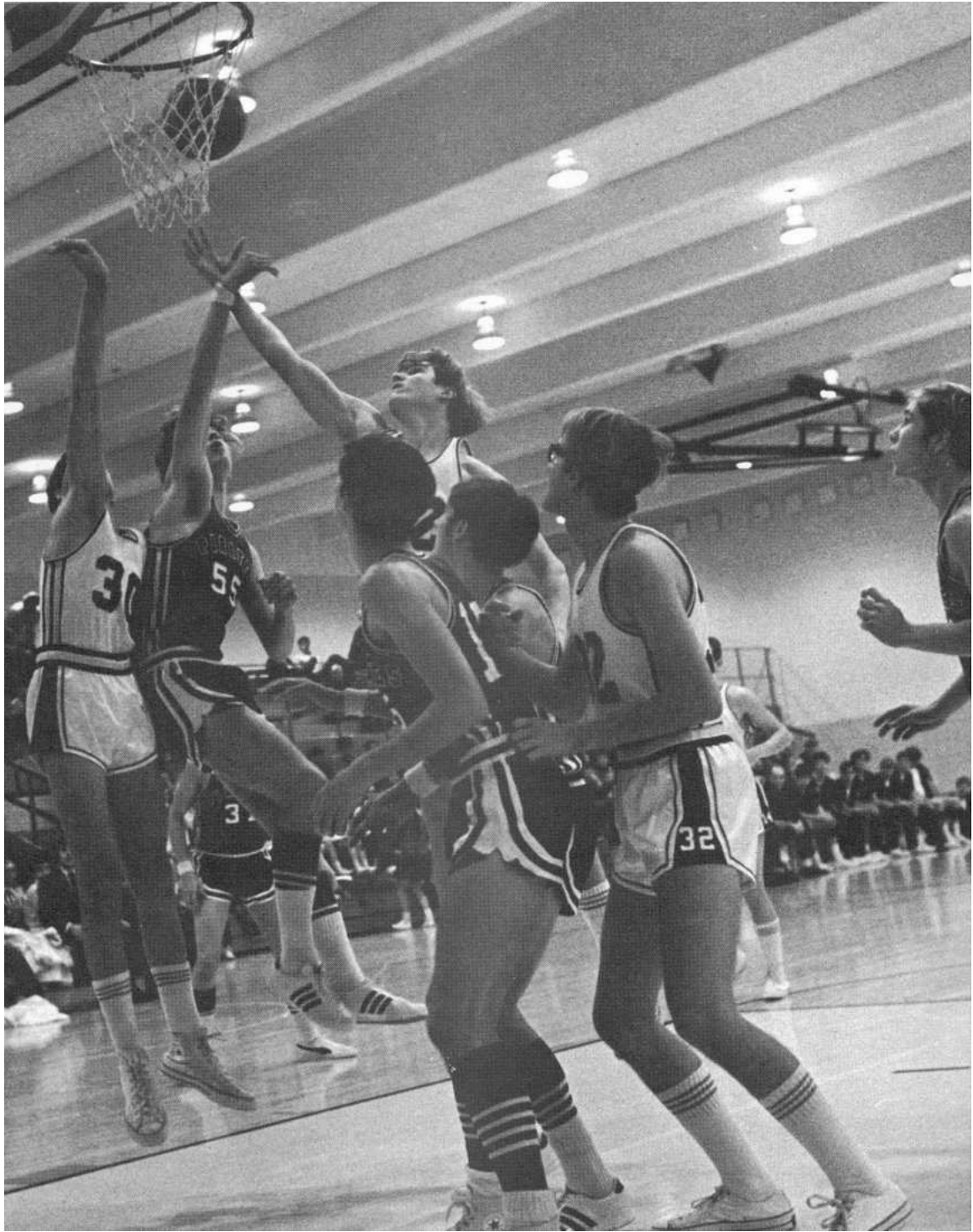


FINANCIAL ASSISTANCE

A worthy candidate to the Seminary *is never rejected or penalized* because of the inability of his parents or others involved to pay full expenses. Financial assistance is given to students through the High School Student Aid Fund and several scholarship programs. Each year scholarships are available for service, academic excellence, and disadvantaged students. Prospective students who may need such assistance are

urged to consult with the Principal as soon as possible.

High School Student Aid Fund: A limited number of deserving seminarians can be assisted by this fund. Applications for such aid should be made through the Principal on the opening day of school, and should be completed and returned by October 15. The High School Student Aid Fund has been built up over the past decades by generous benefactors who wish to assist in perpetuating the priesthood of Christ.



Student Life

While the academic aspects of Seminary life occupy a major share of the student's time, numerous recreational, social, and cultural activities insure that he will mature into a well-rounded individual. A vigorous athletic program provides the opportunity not only for physical recreation but also for the bodily strength that inspires mental dynamism. Art, music, drama, and other cultural activities are fostered for their humanizing qualities. Participation in regional activities—social, civic, and apostolic—with students from other high schools keeps the seminarian vitally aware of contemporary society, its values and its problems. In summary, the variety that keynotes student life at De Sales is testimony to the Seminary's dedication to develop every facet of a student's personality.

PHYSICAL EDUCATION

Physical fitness is an asset to a student's intellectual and spiritual growth. Regular exercise sharpens his perceptual abilities, improves his coordination, and pushes back his fatigue limits so that his capacity for both study and recreation is increased. For these reasons, all high school students are required to take four years of physical education classes. A varied program of interscholastic and intramural athletics complements these required classes.

Indoor athletic facilities at De Sales include a gymnasium with two basketball courts, swimming pool, archery range, weight-lifting room, and handball courts. A spacious campus affords

an excellent setting for outdoor exercise, whether it is merely a refreshing walk in the woods or participation in track and field events, touch football, soccer, ice skating, hockey, softball, tennis, archery, or volleyball.

VARSITY SPORTS

De Sales is a member of the Wisconsin Independent Schools Athletic Association (WISAA), and has varsity teams in cross country, basketball, baseball, soccer, and golf. Among the outstanding athletic events of the year are the state tournament in these sports.

SPIRITUAL ORGANIZATIONS

The Sodality-Mission Society, formerly separate organizations, is involved in planning liturgies, retreats, days of renewal, and prayer services of all kinds. This society also promotes mission activity through prayer, sacrifice, and study.

Under the continued inspiration of Mary, the Mother of Christ and the Mother of the Church, the hoped for result of this merger will be a modern expression of those attitudes and values formed by seminarians since the establishment of the Sodality at the seminary in 1864 and the later establishment of the Mission Society.

The Apostleship of Prayer, also known as the League of the Sacred Heart, strives to establish and increase love for the Sacred Heart. A program of spiritual exercises fosters this purpose.



MUSICAL ORGANIZATION

The High School Chorus sings at liturgical functions in the chapel. Students with special aptitude and interest in music are admitted to the Chorus by audition only. The Chorus occasionally joins with neighboring schools to produce programs of mutual musical interest.

OTHER ORGANIZATIONS

The Parents Club was formed at De Sales in 1964 to promote and encourage the spiritual, academic, and physical welfare of the students. It also serves to promote mutual understanding among the faculty, students, and parents, to interpret seminary objectives in home parishes, and to support projects beneficial to the Seminary and its students. Any parent, guardian, or person assuming responsibility for a currently enrolled seminarian is eligible for active membership. Other interested persons may be eligible for associate membership.

The National Honor Society was formed at De Sales in 1965. Its purpose is to create an enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership, and to encourage development of character. Public recognition is given to high school upperclassmen who demonstrate a fine blending of these qualities.

The Student Council provides a forum for student opinion and an opportunity for development of leadership in student affairs. It is composed of all high school homeroom presidents plus five council officers. The Council aims at maintaining a spirit of cooperation among all seminarians by dealing with school matters.

The St. James Speech Society arranges an annual speech contest in which a limited number of speech students take part. Prizes are awarded



to the winning speakers. All students enrolled in Seminary speech courses are members of this society.

The Debate Club seeks to promote and develop speech and research skills. As a member of the Wisconsin High School Forensics Association, the club participates in city and state-wide interscholastic competition. The club also presents programs to the student body. Any interested students are eligible to join this club.

The Camera Club teaches the basic skills of photography and provides facilities for the development of this skill into a hobby.

PUBLICATIONS

The Penman is a monthly newspaper. Under the direction of a faculty advisor, a board of editors, made up of members of the upper classes, is responsible for publication of the paper.

The Via is the yearbook published each May by the seminarians. It is a pictorial representation of the activities of the year, bound in permanent form.

The Bulletin, published periodically, is a newsletter designed to create and encourage a wholesome school spirit. It is a popular news media for the Seminary's clubs and societies.



Scholastic Calendars

1972-1973			1973-1974		
AUGUST	30	Orientation day for all students	AUGUST	29	Orientation day for all students
	31	Concelebrated Mass — Classes begin		30	Concelebrated Mass — Classes begin
SEPTEMBER	4	Labor Day	SEPTEMBER	3	Labor Day
	21-22	Catholic Teachers' Institute		20-21	Catholic Teachers' Institute
OCTOBER	27	End of first quarter	OCTOBER	26	End of first quarter
NOVEMBER	22	Archbishop's Day	NOVEMBER	21	Archbishop's Day
	23-26	Thanksgiving vacation		22-25	Thanksgiving vacation
DECEMBER	2	Entrance exams for September 1973 applicants	DECEMBER	1	Entrance exams for September 1974 applicants
	21-22	Semester exams		20-21	Semester exams
	22	Christmas vacation begins		21	Christmas vacation begins
JANUARY	2	Classes resume	JANUARY	2	Classes resume
	24	Feast of St. Francis de Sales		24	Feast of St. Francis de Sales
FEBRUARY	3	Entrance exams for September 1973 applicants	FEBRUARY	2	Entrance exams for September 1974 applicants
MARCH	2	Principal-Faculty Day	MARCH	1	Principal-Faculty Day
	9	End of third quarter		8	End of third quarter
APRIL	14	Entrance exams for September 1973 applicants	APRIL	11	Easter vacation begins
	19	Easter vacation begins		22	Classes resume
	30	Classes resume		27	Entrance exams for September 1974 applicants
MAY	24-25	Final exams	MAY	23-24	Final exams
	25	Graduation		24	Graduation
	29-31	Record days		28-30	Record days

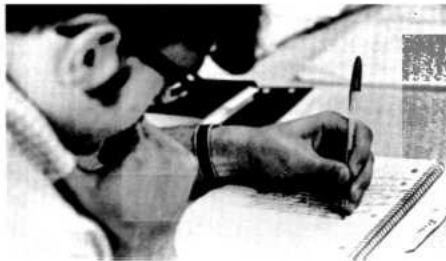
*Subject to modification according to need

Daily Schedule

CLASS DAYS

- 7:00 Rising
- 7:15 Breakfast
- 8:00 Mass
- 8:40 First Period
- 9:26 Second Period
- 10:12 Third Period
- 10:58 Fourth Period
- 11:45 Lunch
- 12:16 Fifth Period
- 1:02 Sixth Period
- 1:48 Seventh Period
- 2:34 Eighth Period
- 3:15 Free Period
- 6:00 Dinner — Free Period
- 8:15 Study Period
- 9:30 Free Period
- 9:45 Spiritual Reading and Night Prayers
- 10:30 Lights out

Note: Non-resident students arrive for 8:00 A.M. Mass and leave at 3:15 P.M. Resident students leave on Friday at 3:15 P.M. and return on Sunday evening by 9:45 P.M. An altered class schedule provides time for student programs.



Administration and Faculty

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THE REV. MSGR. LEONARD T. BUSCH, S.T.B.,
M.A., *Secretary*



Archbishop Cousins



Monsignor Riedel

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Principal and Rector

THE REV. MSGR. LEONARD T. BUSCH, S.T.B.,
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Dean of Studies, High School Department

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THE REV. RICHARD J. CERPICH, M.Ed.
Dean of Students

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Library Director

MR. FRANCIS J. MAHSEM, B.S.
Librarian

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Chairman

THE REV. GEORGE R. FLEISCHMANN, S.T.L.
THE REV. VICTOR L. ZWASKA, B.S.

COMMITTEE ON STUDENT AID AND LOAN FUNDS

THE REV. MSGR. WILLIAM N. SCHUIT, S.T.L.,
S.S.L. *Chairman*

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THE REV. MSGR. WILLIAM V. GROESSEL, M.A.

THE REV. DONALD A. DARNIEDER, B.A.

THE REV. JOHN E. TWOMEY, Ph.D.

THE REV. MSGR. LOUIS E. RIEDEL, M.A.

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MR. WALLACE D. MAXAM
Office Manager
MRS. HILDEGARD WUTSCHECK
Assistant Secretary and Receptionist

BOARD OF CONSULTANTS

Community

MR. HERBERT C. KIEHL
Mayor of the City of St. Francis

Education

THE REV. MSGR. EDMUND J. GOEBEL, PH.D.
Consultant to Archdiocesan Schools
ADRIAN M. DUPUIS, PH.D.
Professor of Education
Marquette University
MR. WALTER J. MOUNTIN, M.A.
Supervisor of Secondary Schools
Oak Creek, Wisconsin

Finance

MR. LEON A. LAUTERS,
Assistant Vice-President
First Wisconsin National Bank of Milwaukee
MR. WILLIAM H. WEIDEMANN,
Vice-President of Bay View Branch
First Wisconsin National Bank of Milwaukee

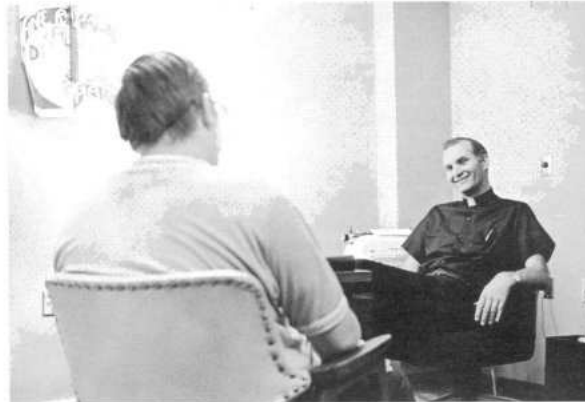
Health

DR. JOHN J. FREDERICK
MRS. IRENE L. BROOKS, R.N., *City Nurse*
City of St. Francis, Trinity Memorial
Hospital

Law

ALFRED W. ECKS, *Attorney-at-law*
Milwaukee Archdiocesan Attorney
RICHARD F. CIMPL, *Attorney-at-law*
Secretary-Treasurer of Title Underwriters,
Inc.

Psychological Testing Service
SAMUEL H. FRIEDMAN, PH.D.
LEO F. GRAHAM, M.A.



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THE CHAIRMAN OF EACH ACADEMIC DEPARTMENT
THE LIBRARY DIRECTOR
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DEAN OF STUDENTS

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THE REV. PAUL M. PLEVAK, B.A., *Assistant Dean*

SPIRITUAL COUNSELOR

THE REV. EDWARD R. WIELAND, M.Ed.

FACULTY

RIEDEL, The Rev. Msgr. Louis E.
Principal, Religion
B.A., St. Francis Seminary, 1929
M.A., St. Francis Seminary, 1933
M.A., Catholic University of America, 1945

BUSCH, The Rev. Msgr. Leonard T.,
Vice-Principal, Treasurer
B.A., St. Francis Seminary, 1931
S.T.B., Catholic University of America, 1934
M.A., Catholic University of America, 1939

BECKER, Reverend Russell G.,
Latin
B.A., St. Francis Seminary, 1953
M.A., Notre Dame University, 1965

CERPICH, Reverend Richard J.,
World History, Latin, Dean of Students
B.A., St. Francis Seminary, 1958
M.Ed., Marquette University, 1970

DIONNE, Reverend Earl J.,
Biology, Physics
B.S.Aero.E., Massachusetts Institute of Technology, 1947
B.S.Bus.Adm., Massachusetts Institute of Technology, 1948
B.A., St. Francis Seminary, 1954
M.S., Marquette University, 1966

FLEISCHMANN, Reverend George R.
Algebra, Chemistry, Physical Science
B.Ch.E., Marquette University, 1945
B.A., St. Francis Seminary, 1953
S.T.L., Catholic University of America, 1956

KASTEN, Reverend Edward F.
Guidance Director, Mathematics
B.A., St. Francis Seminary, 1951
S.T.L., Catholic University of America, 1954
M.Ed., Marquette University, 1962

KRAMP, Mr. Ralph
Typing, Consumer Economics
B.S., Marquette University, 1964

LONG, Mrs. Lynda
Economics, American Government
B.S., Indiana University, 1968

LONG, Mr. Patrick
Athletic Director, Physical Education
B.A., Carroll College, 1962

LUKASZEWICZ, Reverend John C.
Latin, French, Religion
B.A., St. Francis Seminary, 1952
S.T.L., University of Fribourg, 1955

MAHSEM, Mr. Francis J.
Librarian, U.S. History
B.S., University of Wisconsin-Milwaukee, 1963

MATT, Reverend Erwin H.
English
B.A., St. Francis Seminary, 1953
M.A., Marquette University, 1960

MICHAELLA, Sister, O.S.F.
Remedial Reading
M.A., Cardinal Stritch, 1959

MUELLER, Reverend Robert F.
German
B.A., St. Francis Seminary, 1943
B.Mus.Ed., Alverno College, 1955
M.A., Marquette University, 1971

NAWROCKI, Reverend Robert W.
Religion, English
B.A., St. Francis Seminary, 1957
M.A., University of Wisconsin-Milwaukee, 1971

PACZESNY, Reverend John R.
Latin, Spanish
B.A., St. Francis Seminary, 1958
M.Ed., Marquette University, 1969
M.A., Marquette University, 1972

PLEVAK, Reverend Paul M.
*Assistant Dean of Students, Assistant
Vocation Director*
B.A., St. Francis Seminary, 1963

SCHNEIDER, Reverend Robert W.
World History, Vocation Director
B.A., St. Francis Seminary, 1952
M.A., Marquette University, 1967

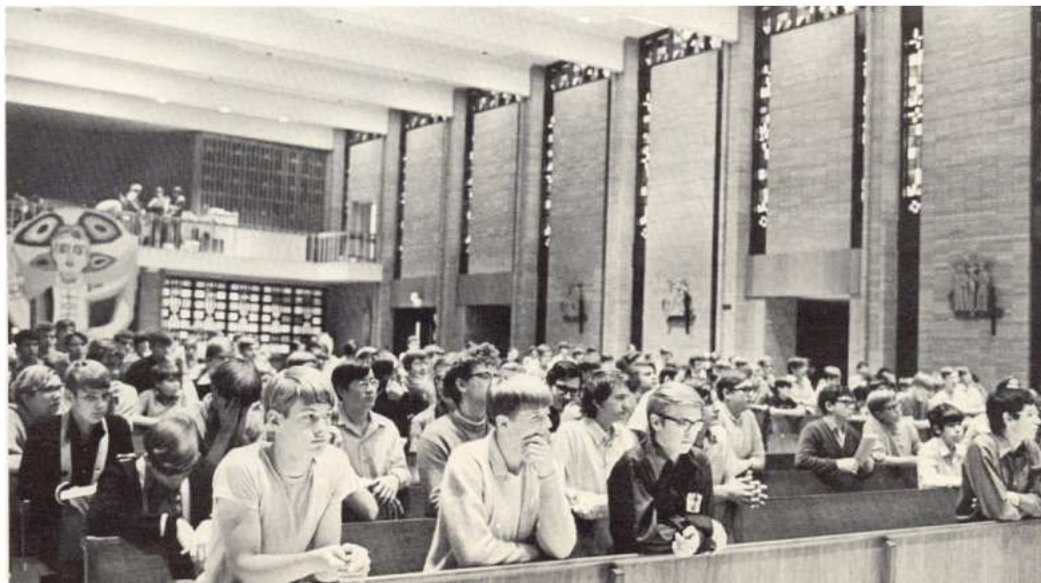
SILVESTRI, Reverend Vincent A.
Religion
B.A., St. Charles Seminary, 1960
M.A., Marquette University, 1972

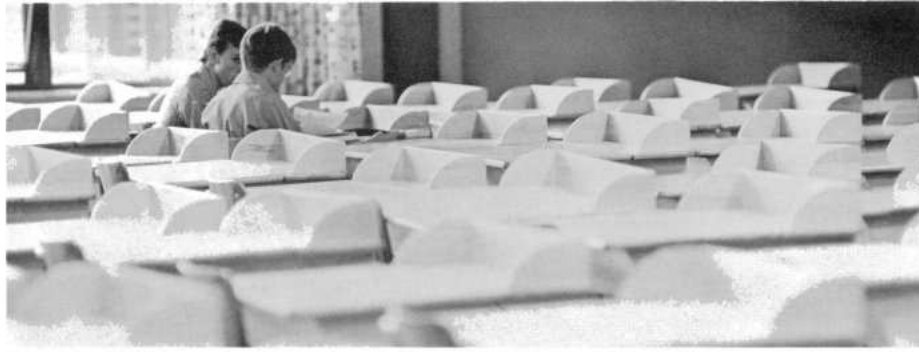
STERNIG, Reverend Philip J.
Religion, Speech
B.A., St. Francis Seminary, 1955
M.A., Marquette University, 1969

SULLIVAN, Reverend Robert E.
Mathematics
B.A., St. Francis Seminary, 1956
M.A. Candidate, Marquette University

WIELAND, Reverend Edward R.
Spiritual Director, English
B.A., St. Francis Seminary, 1953
M.Ed., Marquette University, 1968

ZWASKA, Reverend Victor L.
Study Habits and Reading Skills, Algebra
B.S., Marquette University, 1951





History of the Seminary

In December, 1845, about a year and a half after he was appointed to head the new Milwaukee diocese, Bishop John Martin Henni started a seminary under the patronage of St. Francis de Sales. Located near his residence in downtown Milwaukee, the seminary was established to educate and prepare young men for the work of the diocesan priesthood.

For ten years, the Seminary remained attached to the Bishop's household, a temporary arrangement which ended when a seminary was constructed at the present site of St. Francis Seminary. Thirty-two students were enrolled when the Seminary opened at its new location on January 29, 1856. As the enrollment expanded, additional buildings were constructed, including a chapel, a library, and a gymnasium.

In 1920, St. Francis Seminary separated its high school and college departments and introduced the conferring of degrees. The facilities of Pio Nono High School, adjacent to the Seminary grounds, were remodeled in 1941 to house the Seminary's Preparatory Department, which included a four-year high school and a two-year junior college.

Monsignor William V. Groessel was appointed the first rector of the Preparatory Seminary, or the Minor Department of St. Francis Seminary as it was then called. He held the position until

1954 when Monsignor Louis E. Riedel, the present principal and rector, succeeded him.

Growing enrollment and mounting pressure for space caused Archbishop Williams E. Cousins to plan a completely new building program for the Seminary. On November 22, 1961, ground was broken for a new Preparatory Seminary on a fifty acre plot southeast of the Major Seminary and overlooking Lake Michigan. The building was opened to students in September, 1963.

To effect a better understanding of the Preparatory Seminary's purpose and to establish the proper climate for academic accreditation, the new Seminary was separately incorporated and given its own distinctive title, De Sales Preparatory Seminary. Planned not only for present needs, but also for possible future expansion, De Sales Preparatory Seminary is an expansive complex of eleven, interconnected buildings under one roof.

In 1969, the traditional "six-six" system of studies (i.e., six year at the Preparatory Seminary and six years at the Major Seminary) was realigned into a "four-four-four" system. De Sales Preparatory Seminary presently offers the four years of high school, leading to four years of study at St. Francis de Sales College. The final four years enroute to the priesthood are spent in the Pastoral Program at St. Francis Seminary.



*DE SALES PREPARATORY
SEMINARY*

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MILWAUKEE, WISCONSIN
53207*

*AREA CODE 414
744-4412*

